



Young Talent and the Blue Economy Towards a fit-for-purpose training for marine graduates

Panel Session 1 – "What does a modern fit-for-purpose marine graduate training system look like?"

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Young Talent and the Blue Economy

Towards a fit-for-purpose training for marine graduates- My training until now

- ✓ Degree in Environmental Engineering (5 years degree- before Bologna process)
- ✓ Erasmus Program (2006) (-problems in getting credit equivalences)
- ✓ Research in University of Lisbon
- ✓ As a researcher I provided trainning for:
 - ✓ students:
 - High school (17-18 years old)
 - Elementary school (10-12years old)

Environmental Enginneering

New University of Lisbon (2006)

Master (2017)





Researcher in MARETEC, University of Lisbon (2006-2016) Researcher at University of Azores (2016-2018) PhD student in University of Azores (2018)

As a researcher I recieved trainning:

- Sea pollution combat exercises
- On board security and rescue
- Several Trainning- Ocean Literacy project SOPHIA (free for researchers, resources were online)

Researcher at University of the Azores Searching for a Phd funding

- Master degree(2017) (5 years degree≠ 3+2 years degree)
- PhD Student:
 - Internship at European Marine Board

MEPC@2016

Multi-disciplinary training will be able to help support the many aspects of the Blue Economy- An Ocean of opportunities



Can we have more? Yes, we have one Ocean of opportunities

- More mobility & collaboration between institutes, sharing tools, training and knowledge, more scientific talks.
- Doctoral Programs: Why not a marine doctoral School? In the Azores and others places?
- Online courses, Webinars, interdisciplinary actions.

Increase Ocean Literacy:

- From the elementary school (the children educate the parents)
- The Ocean is not only for fishing and leasure- promote the Blue Grow
- Involve the community & society with academy:
 - Exchange of innovative solutions and positive experiences- providing small activities, workshops, open talks with the community.
 - More interdisciplinary actions: the Ocean is transversal to: engineering, security and rescue, climate, tourism, economy and policy.
 - Need to engage more students for marine sciences degrees.





Thank you for your attention!

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