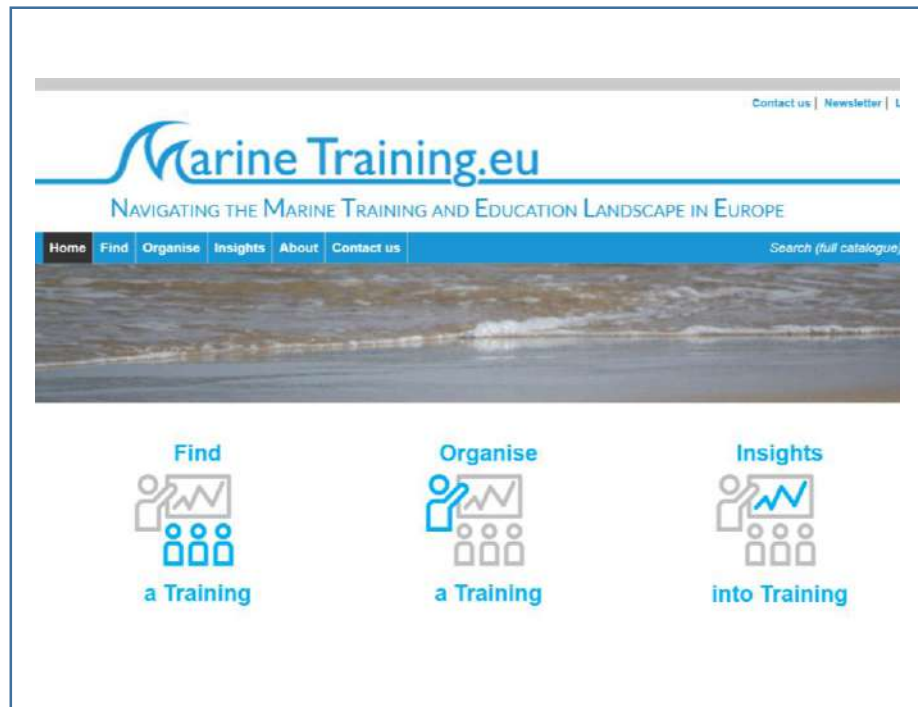


Innovative Cases In Marine Science Education


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marine

Filter



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Discipline

Any discipline

8 Short Courses

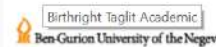
Relevance

Filters: [marine](#) [Clear All](#)

Short Course Birthright Taglit Academic

[Ben-Gurion University of the Negev](#) | Beersheba, Israel

[May 2017](#) [\\$ 500 Full programme \(international\)](#) [2 Weeks](#) [On campus](#) [English \(Take IELTS Test\)](#)



By coosing Birthright Taglit Academic program from Ben-Gurion University of the Negev you'll explore Israel with Israelis and see the "greatest hits" of Israel through the eyes of the locals on an awesome and authentic experience followed by a week spent in Eilat where you earn credit towards your major...

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233 Master's Degrees

Relevance

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Enter your qualification, get the best match

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ine Science

[eland](#) | Reykjavik, Iceland

[€ 0 per year \(EEA\)](#) [2 Years \(120 ECTS\)](#) [On campus](#) [English \(Take IELTS Test\)](#)

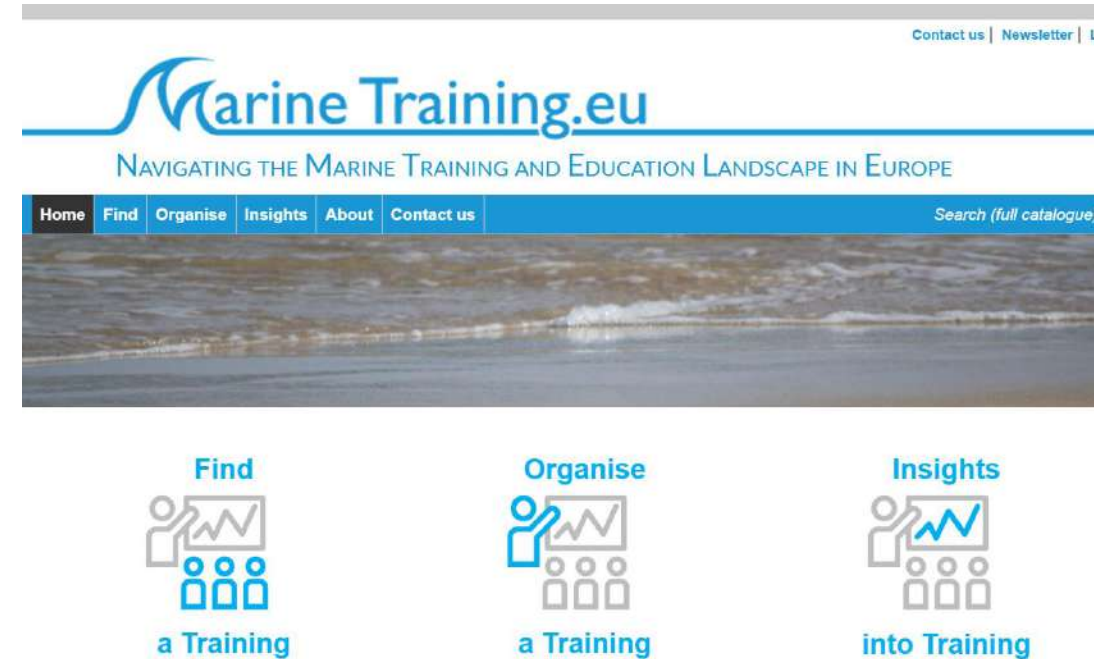
The University of Iceland is pleased to offer a world-class, intensive



The Marine Training Platform

A one-stop-shop for

- trainees in search of a training
- trainers in search of assistance
- stakeholders in search of insights





The EMBRC-ERIC is a pan-European Research Infrastructure for marine biology and ecology research. With its services, it aims to answer fundamental questions regarding the health of oceanic ecosystems in a changing environment, enable new technologies to further our investigation capabilities, support life-science breakthrough discoveries with the use of marine biological models, and continue long-term marine monitoring efforts. EMBRC-ERIC is a driver in the development of blue biotechnologies, supporting both fundamental and applied research activities for sustainable solutions in the food, health and environmental sectors.



TRAINING AND EDUCATION

Access to training and education programmes

Education and Training service offer is a major remit for EMBRC-ERIC, already well positioned in this domain, with numerous examples of important activity:

The Marine Training Network – A web-based platform developed by EMBRC-ERIC to offer an overview of current Marine and Maritime education, whilst being a supporting framework to foster new training initiatives with exchange of best practice including a set of tools for assistance and insights in Marine and Maritime focused trainings*. In other words, the Marine Training Platform had as objective to become the one-stop-shop for trainees in search of European Marine and Maritime training initiatives, for trainers in search of assistance for organizing European Marine and Maritime training initiatives, for stakeholders in search of insights into European Marine and Maritime training initiatives.

The IMBRSea Masters Programme - The International Master in Marine Biological Resources (IMBRSea). is a joint Master programme organized by eight leading European universities in the field of marine sciences: Ghent University (BE), University of Pierre and Marie Curie (FR), University of the Algarve (PT), University of Oviedo (ES), Galway-Mayo Institute of Technology (IE), University of the Basque Country (ES), Polytechnic University of Marche (IT), and University of Bergen (NO), supported by 14 EMBRC-ERIC operators.

Filter by academic level:

- Lifelong Learning (4)
- Master (1)

Filter by start date:

- September 2017 (1)

Filter by venue country:

- Italy (10)
- Belgium (12)

1 2 next > last >

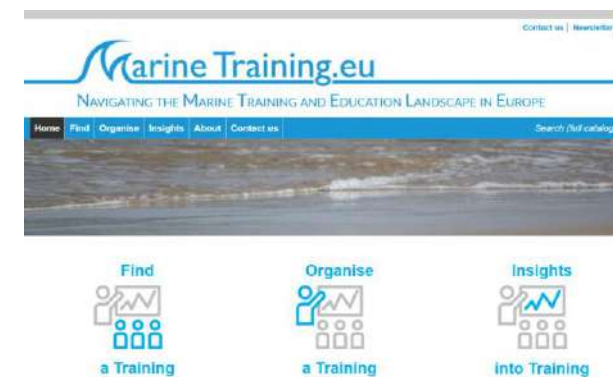
International Master of Science in Marine Biological Resources (IMBRSea)

Language: English

Venue: Ghent, Belgium

Start date: 1 Sep 2017

Universiteit Gent (Ghent University), Universidad de Oviedo (University of Oviedo), Universidade do Algarve, Galway Mayo Institute of Technology, Université Pierre et Marie Curie - Paris 6 (Pierre and Marie Curie University), Universitetet i Bergen (University of Bergen), Universidad del País Vasco / Euskal Herriko Unibertsitatea (University of the Basque Country), Università Politecnica delle Marche, Université de Bretagne Occidentale



The International Master in Marine Biological Resources (IMBRSea) is a joint Master programme organized by nine leading European universities in the field of marine sciences: Ghent University (BE), University of Pierre and Marie Curie (FR), University of the Algarve (PT), University of Oviedo (ES), Galway-Mayo Institute of Technology (IE), University of the Basque Country (ES), Polytechnic University of Marche (IT), University of Bergen (NO) and Universidad de Burgos (Spain). IMBRSea is supported by 14 EMBRC-ERIC operators. IMBRSea is a joint Master programme organized by nine leading European universities in the field of marine sciences: Ghent University (BE), University of Pierre and Marie Curie (FR), University of the Algarve (PT), University of Oviedo (ES), Galway-Mayo Institute of Technology (IE), University of the Basque Country (ES), Polytechnic University of Marche (IT), University of Bergen (NO) and Universidad de Burgos (Spain). IMBRSea is supported by 14 EMBRC-ERIC operators. IMBRSea is a joint Master programme organized by nine leading European universities in the field of marine sciences: Ghent University (BE), University of Pierre and Marie Curie (FR), University of the Algarve (PT), University of Oviedo (ES), Galway-Mayo Institute of Technology (IE), University of the Basque Country (ES), Polytechnic University of Marche (IT), University of Bergen (NO) and Universidad de Burgos (Spain). IMBRSea is supported by 14 EMBRC-ERIC operators.

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Programme overview

Key Features
Modality & Study Packages
Study Programme
Career Opportunities
Entry Requirements
Fees & Funding
How to Apply



Programme Search

Sort by: [Start date](#)

Fulltext Search

Filter by academic level:

- Master (34)
- Lifelong Learning (4)
- PhD (2)

Filter by start date

- 2017 (33)
- 2018 (4)

Filter by venue country:

- United Kingdom (8)
- Belgium (5)
- Germany (4)
- Norway (4)
- Portugal (3)
- Sweden (3)
- Denmark (2)
- Italy (2)
- Spain (2)
- Switzerland (2)
- Greece (1)
- Russian Federation (1)

Filter by venue city:

- Ghent (3)
- Frederiksberg (2)
- Faro (2)
- London (2)
- Malmö (2)
- Portsmouth (2)
- Trondheim (2)
- A Coruña (1)
- Bergen (1)

PgDip Advanced Hydrography for Professionals

	Language: English	Venue: Plymouth, United Kingdom	Start date: 1 Mar 2017
University of Plymouth			

LLM in Maritime Law (Greece)

	Language: English	Venue: Piraeus, Greece	Start date: 1 Mar 2017
City University London			

MSc Marine Sensors

	Language: English	Venue: Oldenburg, Germany	Start date: 1 Apr 2017
Carl Von Ossietzky Universität Oldenburg			

MSc Marine Technology

	Language: German	Venue: Rostock, Germany	Start date: 3 Apr 2017
Universität Rostock (University of Rostock)			

MSc Erasmus Mundus in Coastal and Marine Engineering and Management - CoMEM

	Language: English	Venue: Trondheim, Norway	Start date: 14 Aug 2017
Norges Teknisk-Naturvitenskapelige Universitet (Norwegian University of Science and Technology), Universitat Politècnica de Catalunya, Technische Universiteit Delft (Delft University of Technology), City University London, University of Southampton			

MSc in Hydropower Development

	Language: English	Venue: Trondheim, Norway	Start date: 21 Aug 2017
Norges Teknisk-Naturvitenskapelige Universitet (Norwegian University of Science and Technology)			

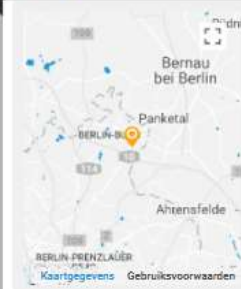
[1](#) [2](#) [next >](#) [last >](#)

Successful roads from organisms to molecular tools

Practicalities

22 Mar 2018 to 23 Mar 2018
 Language: English
 Attendance mode: Campus
 Attendance pattern: Daytime
 Study mode: Not known
 Venue: Leibniz Research Institute for Molecular Pharmacology (FMP)
 Berlin, Germany
 Grouping Flags:
 EMBRIC

Location



Organized by



Leibniz Research Institute for Molecular Pharmacology (FMP)

General information



The purpose of this two day symposium is to present established harmonized experimental workflows to accelerate the pace of scientific discovery and innovation from bio-resources. Successful developments in the areas of proteins, secondary metabolites and carbohydrates will be showcased.

Confirmed Speakers (more to be announced soon):

- Ray Owens (University of Oxford, Protein Production Facility) - Proteins
- Anja Schütz (Max Delbrück Centre, Protein Sample Production Facility) - Proteins
- Mark Brönstrup (Helmholtz Centre for Infection Research) - Secondary Metabolites
- Hans-Guenther Schmalz (University of Cologne) - Secondary Metabolites
- Deniz Tasdemir (GEOMAR, Helmholtz Centre for Ocean Research Kiel) - Secondary Metabolites
- Jan-Hendrik Hehemann (Marum, University of Bremen) - Carbohydrates
- Cécile Hervé (Station Biologique de Roscoff) - Carbohydrates

Click [here](#) for the tentative programme

Contact Person: Philip Brennecke (pbrennecke@fmp-berlin.de)
[More Info](#)

Content

Venue

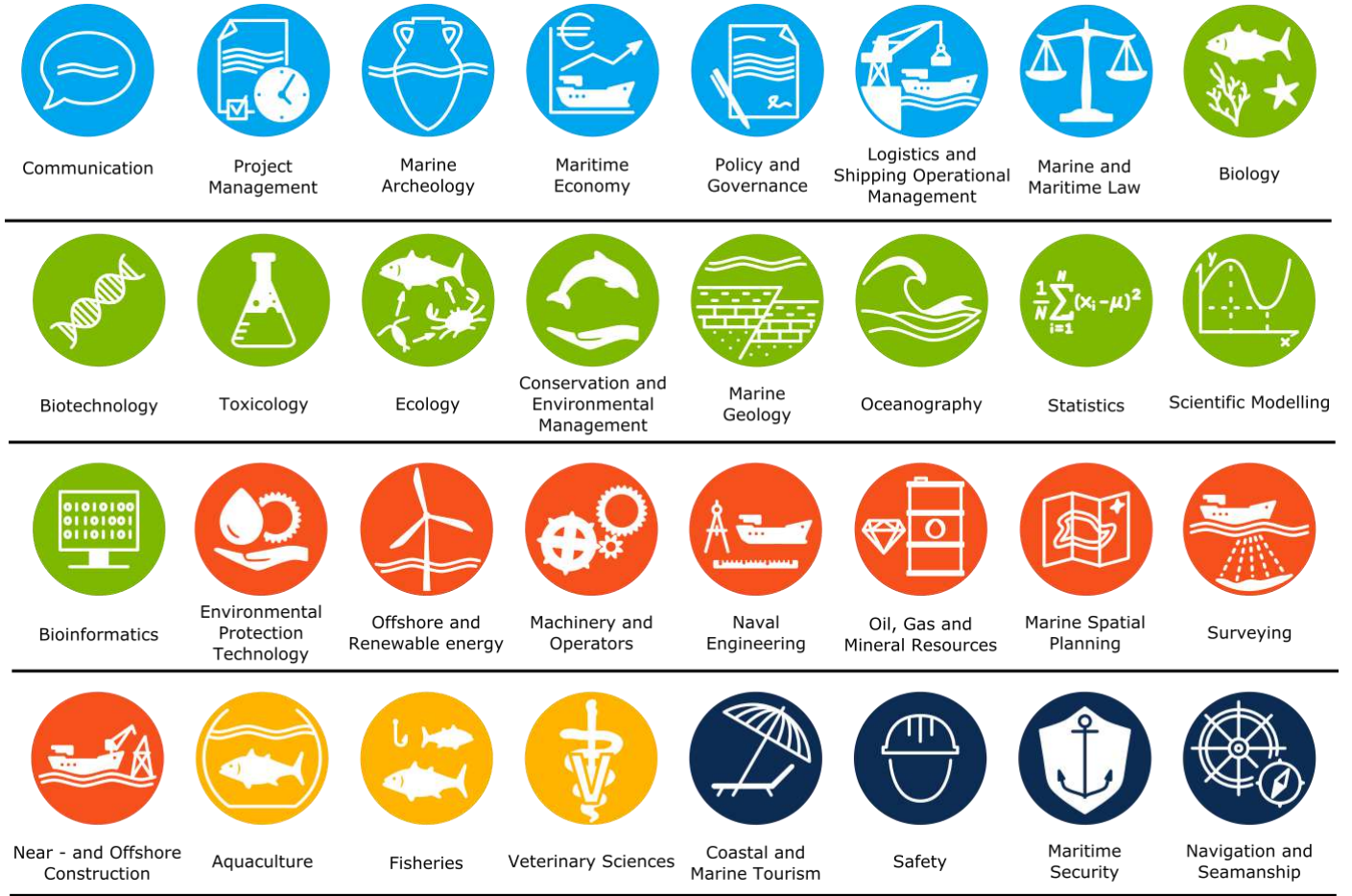
Application

Qualification

Spotted a mistake in this page? [Click here](#) to request a change.

UNESCO Thematic fields of education (ISCED)

- Standardised
- Comparable
- Qualification based
- 32 “marine” fields



ESCO Occupational Profiles



The screenshot displays the ESCO (European Skills/Competences, qualifications and Occupations) website. At the top, there is a navigation bar with links for 'Legal notice', 'Cookies', 'Contact', 'Search on Europa', and a language selector set to 'English (en)'. Below this is the ESCO logo and the text 'European Skills/Competences, qualifications and Occupations'. A breadcrumb trail shows 'European Commission > ESCO > Occupations'. A main navigation bar includes 'ABOUT ESCO', 'CLASSIFICATION', and 'TOOLS & RESOURCES'. A secondary navigation bar highlights 'Occupations' and includes links for 'Skills/competences' and 'Qualifications'. On the left, a search bar is present, and a list of occupation categories is shown, with 'OCCUPATIONS' selected. The main content area features a yellow header for 'Occupations' and states there are '2942 occupations'. It explains that the occupations pillar is one of the three pillars of ESCO, organized hierarchically and mapped to the International Standard Classification of Occupations (ISCO). It also notes that each occupation concept contains one preferred term and any number of non-preferred terms, and that each occupation profile includes an explanation, description, scope note, and definition, along with relevant knowledge, skills, and competences.

Legal notice | Cookies | Contact | Search on Europa | English (en)

European Commission

ESCO
European Skills/Competences, qualifications and Occupations

European Commission > ESCO > Occupations

ABOUT ESCO | CLASSIFICATION | TOOLS & RESOURCES

Occupations | Skills/competences | Qualifications

Search

OCCUPATIONS

- > 0 Armed forces occupations
- > 1 Managers
- > 2 Professionals
- > 3 Technicians and associate profess...
- > 4 Clerical support workers
- > 5 Service and sales workers
- > 6 Skilled agricultural, forestry and f...
- > 7 Craft and related trades workers
- > 8 Plant and machine operators and ...
- > 9 Elementary occupations

English (en)

Occupations

2942
occupations

The occupations pillar is one of the three pillars of ESCO. It organises the occupation concepts in ESCO. It uses hierarchical relationships between them, metadata as well as mappings to the International Standard Classification of Occupations (ISCO) in order to structure the occupations.

Each occupation concept contains one preferred term and any number of non-preferred terms and hidden terms in each of the ESCO languages.

Each occupation also comes with an occupational profile. The profiles contain an explanation of the occupation in the form of description, scope note and definition. Furthermore, they list the knowledge, skills and competences that experts considered relevant terminology for this occupation

 e Training.eu





Support for Training Organizers

Supporting marine education in Europe

As a training provider you have probably stumbled across the time consuming administrative burden that comes along with establishing a certain training: advertising, registration, selection procedures, exchange of training material, evaluation procedures and so on. Our office is trained and equipped with the necessary tools that will allow you to deal with the organizational aspects of creating and running a training in a straightforward and fast way. All you need to do is take on our offer for training support.

Our standard services include the following:

- Designing of advertising material ([download example](#))
- Creation of registration/application form and follow up
- Advertisement of the training
- Setup of an online Learning Environment and
- Creation of Certificate of Attendance

These services are available -to a different extent- in three Training Support Packages: the Basic, the Medium and the Full support package. An overview of these packages is presented in the table below. The Basic package is offered for free, while the price for the other packages will be managed on a case-by-case basis.

	Basic	Medium	Full
Advertising	✓	✓	✓
Design Advertisement Material	✓	✓	✓
Design suggestions for Poster/Brochure/Flyer	1	3	5
Dedicated Website	-	-	✓
Online Registration Form	✓	✓	✓
Standard	✓	✓	✓
Customized	-	✓	✓
Registration Follow Up	✓	✓	✓
Summary of Applicants	✓	✓	✓
Applicant Evaluation Tool	-	✓	✓
Online Learning Environment	-	✓	✓
Certificate of Attendance	-	-	✓

As a training provider you can freely choose the appropriate package to match the administrative needs for your training. The services per package are not mandatory and you can just select the ones that are needed. However, it is not possible to freely choose services between packages; you are restricted to use the services available at the support package that is selected.

- [illegible]



MANAGING THESIS AND INTERNSHIP EXCHANGES

Home | About | Contact

thesis overview

Navigation

- Add content
- Add file
- Import
- Maestro Process Variables
- Task Console
- Outstanding Tasks
- Search projects
- My Workflows
- All Maestro Workflows

Operations

- Choose an operation -

Execute

	Title	Student	Supervisor	Select user	Select user
<input type="checkbox"/>	Relationship between coffee consumption and work load	Tim_tkint			admin_thesis
<input type="checkbox"/>	A picture tells a thousand birds: technological approaches to improving precision in seabird population censuses	Emma Cartuyvels	Ian O'Connor	Jennifer Coston-Guarini	Hoiger Auel
<input type="checkbox"/>	Syngnathids of the Atlantic Islands National Park: Description, habitat and isotopic profile	Maria Arpa	Miquel Planas	Teresa Alcoverro	Jorge Terrados
<input type="checkbox"/>	Assessing the sustainability of wild caught fish products served at Ghent University: current situation and trends	Marie Robberecht	Francesca Pasotti	Nancy Fockedeey	Margarida Castro
<input type="checkbox"/>	Analysis of the Gelidium corneum exploitation in the Asturian coast (North of Spain)	Gerardo Perez del Molino	Jose Rico	Eva Garcia-Vazquez	Francesca Pasotti
<input type="checkbox"/>	Carbonic anhydrase in Mytilus galloprovincialis: characterization of the response to copper exposure	Simone Salmina	Maria Giulia Lionetto	Maria Maisano	Ian O'Connor
<input type="checkbox"/>	Deep Seafloor Acoustic Observatories to study Marine Mammals	Tara Noonan	Gianni Pavan	Jennifer Coston-Guarini	Thibaud Mascart
<input type="checkbox"/>	Quantifying microplastics in subtidal sediments: The influence of separation methodologies and sampling equipment	Elena Pagter	Roisin Nash	Carl Van Colen	Thibaud Mascart
<input type="checkbox"/>	From alga to holobiont: diversity and dynamics of symbiotic bacteria in the rhizosphere of the invasive macroalga Caulerpa cylindracea	Soria Delva	Olivier De Clerck	Luca Mirimin	jean-marc guarini
<input type="checkbox"/>	How spatial graphs can help us to better unravel drivers of genetic structure in marine	Emilie	Stephanie	Alicia	Ellen Pape

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Thesis evaluation (written report)

View | Edit | Delete

Submitted by Francesca Pasotti on Mon, 06/19/2017 - 14:58

Please use the tab 'grading scheme' to find out what the different grading levels correspond to.

Evaluated Presentation

Analysis of the Gelidium corneum exploitation in the Asturian coast (North of)

Title, Abstract and Summary *

Grading Scheme

Insufficient	Omission of either Abstract or Summary.
Sufficient to Satisfactory	Executive summary repeats the Abstract without discernment. Main conclusions are incompletely presented. Purpose is not clear. Ill-focused summary and/or abstract.
Good	Abstract and summary present the main conclusion from the study. The purpose of the study (i.e. hypothesis, objectives, questions) is specifically stated. Summaries complicated by inclusion of much superfluous material.
Very good	As for Good, but description includes some material of little relevance.
Excellent	As for Very good, but only material of particular relevance are summarised. Indicative of highly developed skills in discerning and summarising the salient outcomes.

Introduction *

Grading Scheme

Grade (Introduction) *

Good +

Comment (Introduction)

The English is sometimes hard to understand. Paragraphs would have helped following the story line which can be lost by the reader for it is a relatively long intro. A Map with

Methods *

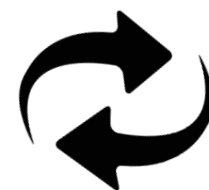
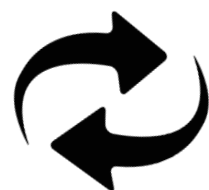
Grading Scheme

Grade (Methods) *

Good +

Comment (Methods)

Wrong mentioning of Figure 2 within the text (it should be Figure 3). fig 4 needs reference to Google Earth. Some typos. In text literal translation of portuguese terms



Marine Training.eu





State of art

- MSc
- PhD
- CPD

E –
learning
Platform

Advertisement
dissemination

32
thematic
fields

600+
Programmes

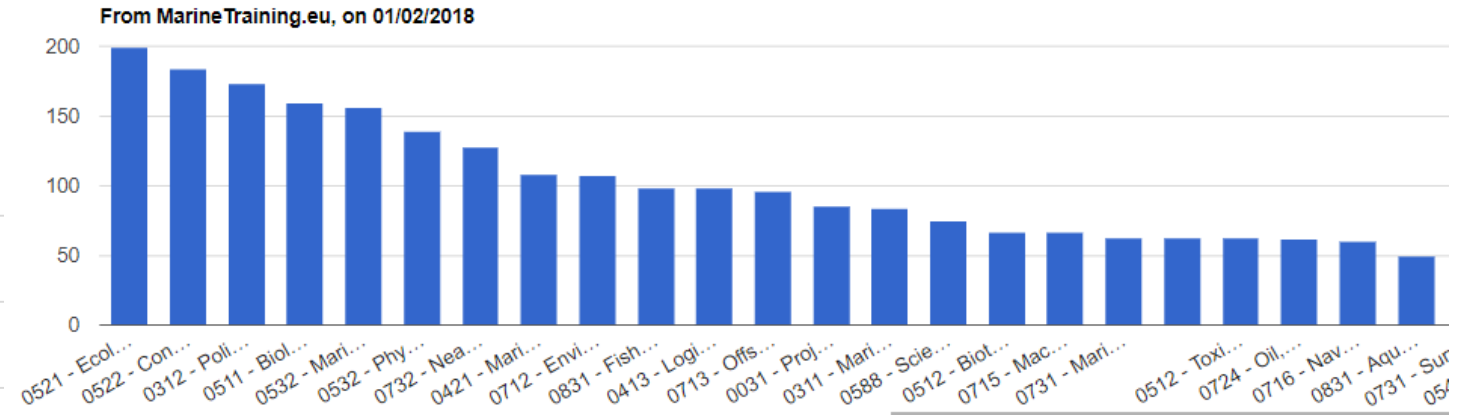
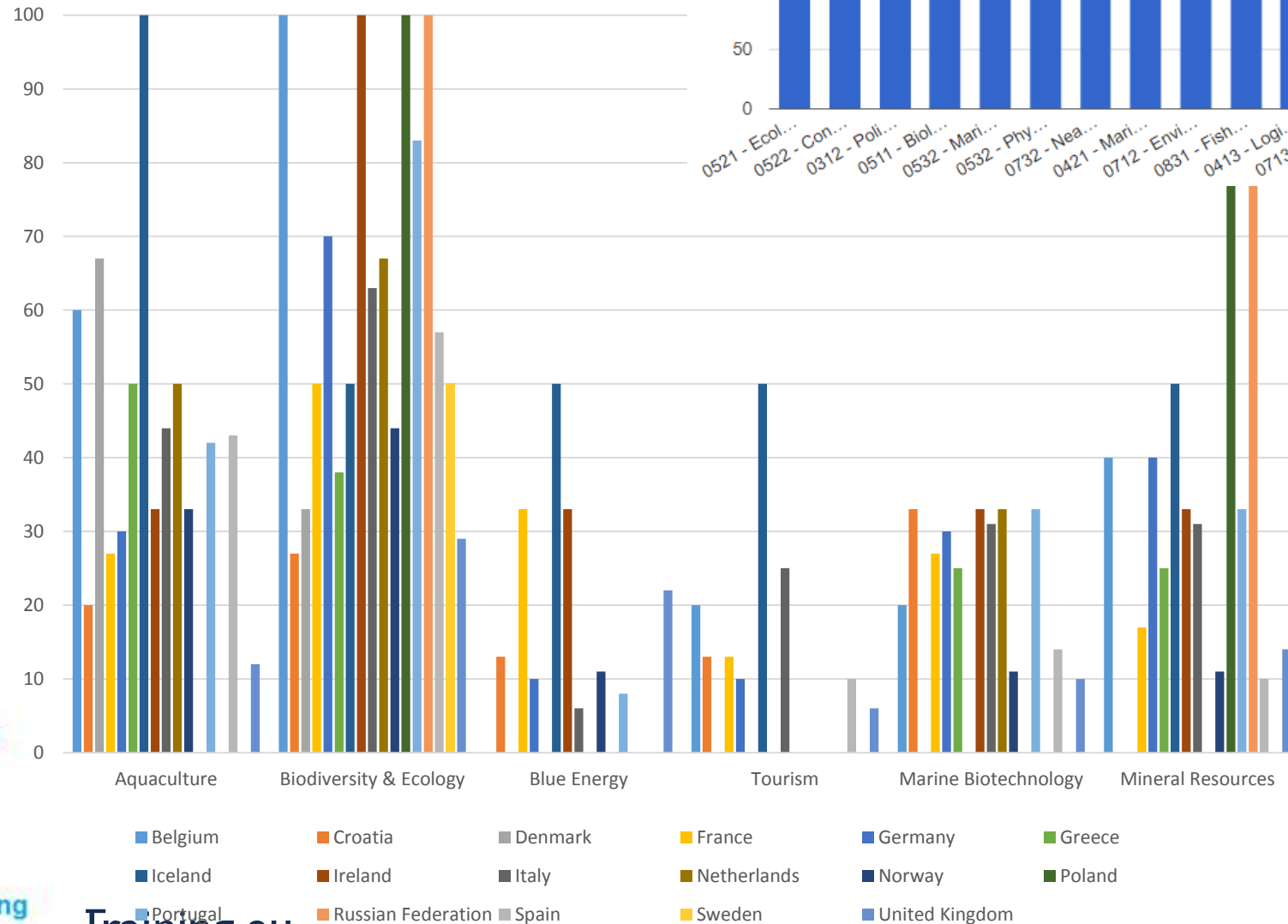
400+
Short
Courses

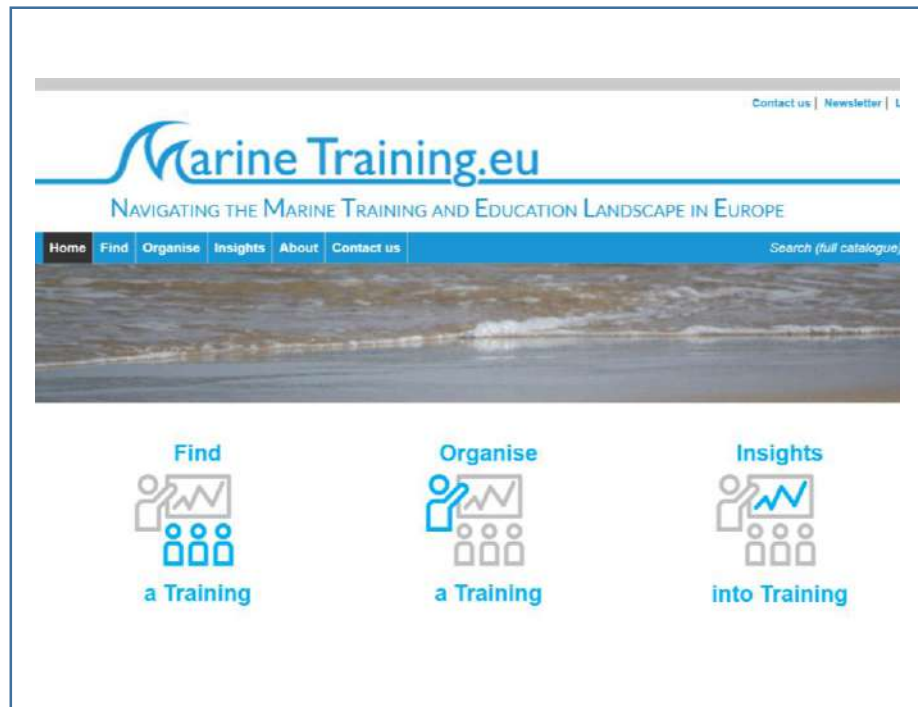
16
Languages

50+
Countries



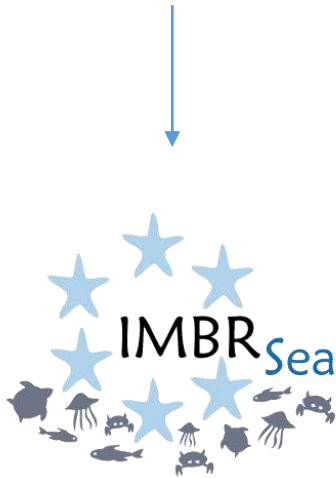
Content Insights





Support in setup of Joint Degree programmes

- Survey among marine graduates to get insights on needs for ideal marine graduate programmes



Components

- Internships
- Practical/Field work
- Laboratory training
- Industry partner involvement
- Sea survival/boat handling/first aid courses

If you were asked to set up the ideal Marine Graduate Programme, which courses or activities would you recommend to be included?

Courses

- Project & Business Management
- Statistics
- Marine/Maritime Law
- Policy & Management
- Modelling & Programming



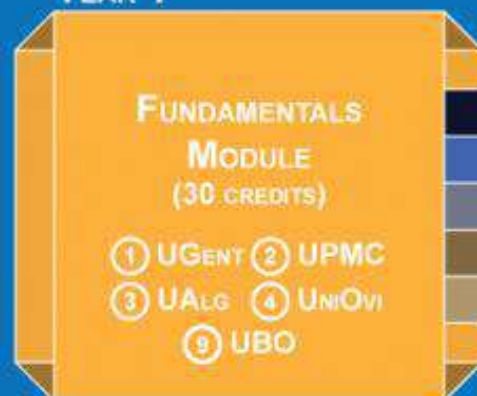
<http://www.imbrsea.eu>

Twitter: @Imbrsea

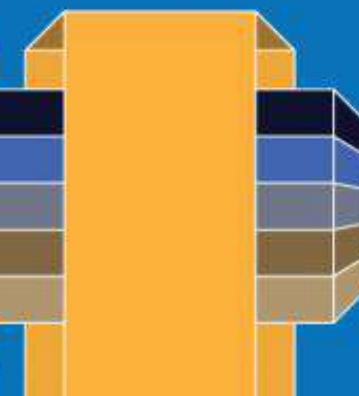
Email: info@imbrsea.eu



YEAR 1



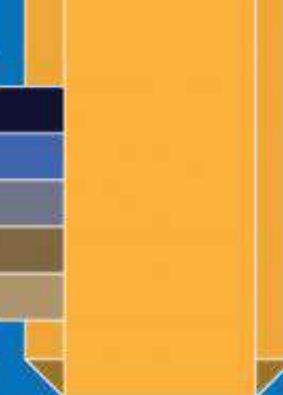
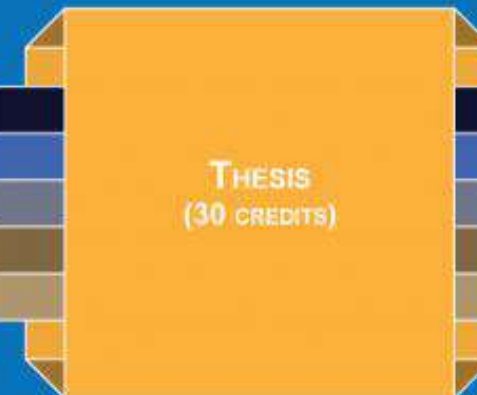
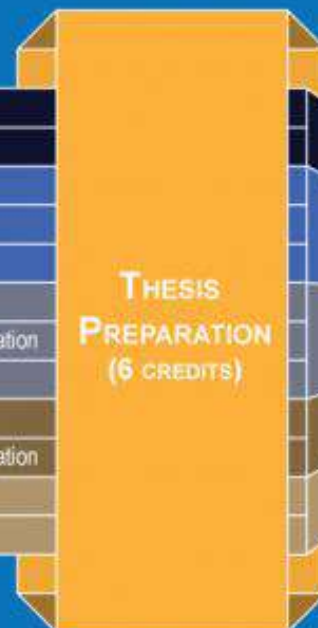
THEMATIC MODULE (18 CREDITS)



YEAR 2



THEMATIC MODULE (18 CREDITS)

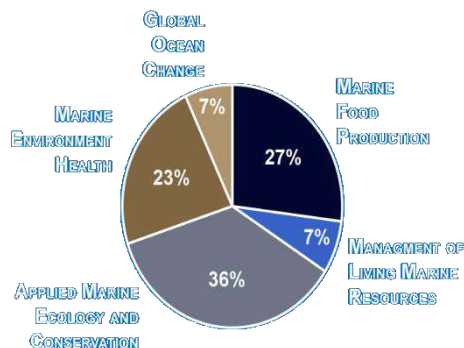


Special features



Specializations

1. Marine food production (#Production)
2. Management of living marine resources (#Management)
3. Applied marine ecology and conservation (#Conservation)
4. Marine environment health (#Environment)
5. Global ocean change (#FutureSeas)



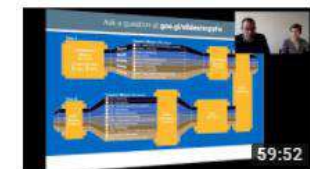
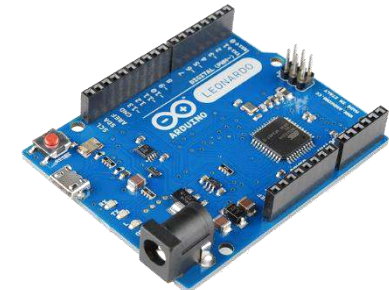
Summer school



Professional Practice

- 12 ECTS – 6 weeks
- Professional experience
- Online portfolio

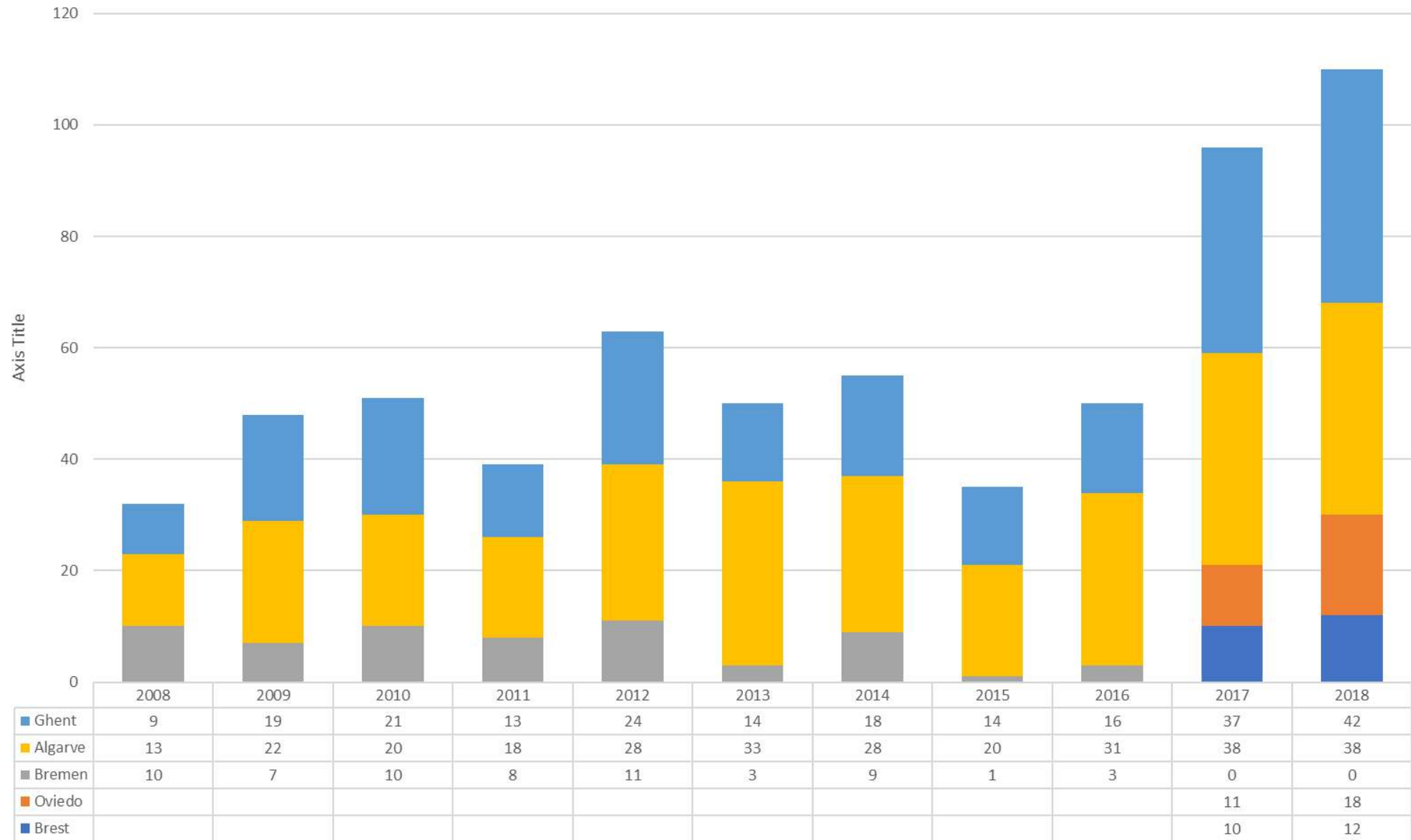
Innovation



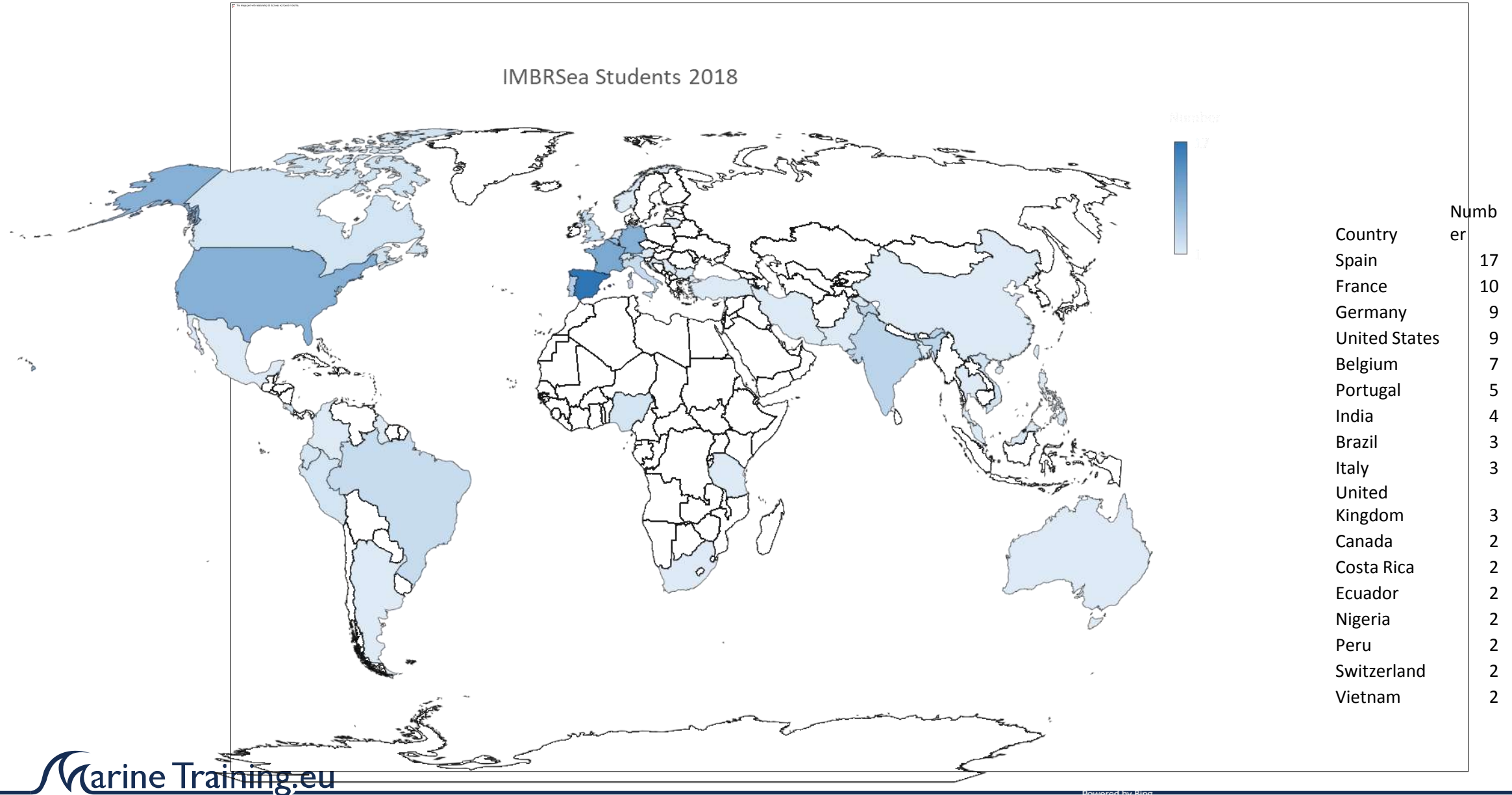
IMBRSea General Info Webinar 1 - 26 April 2017 -

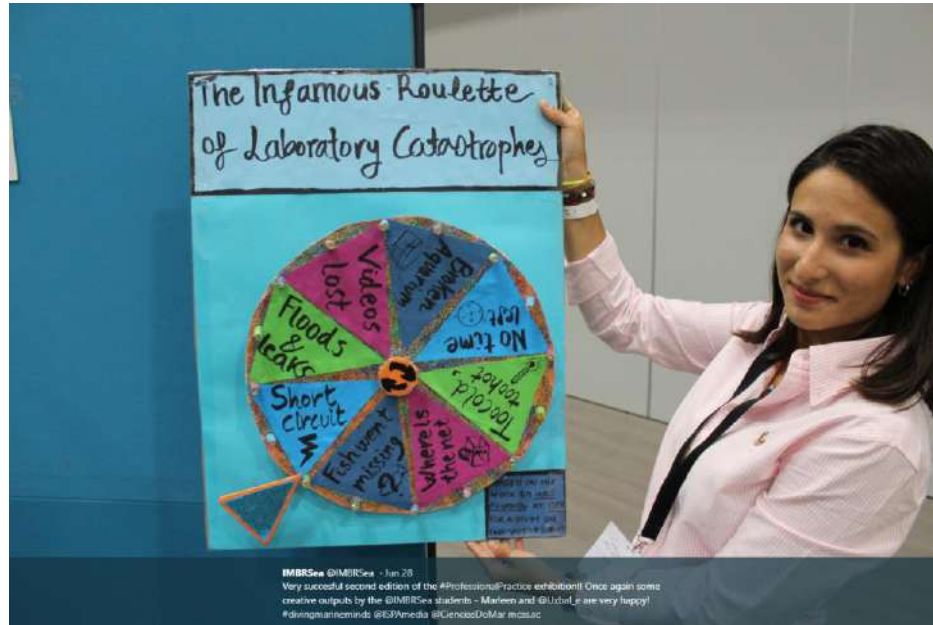
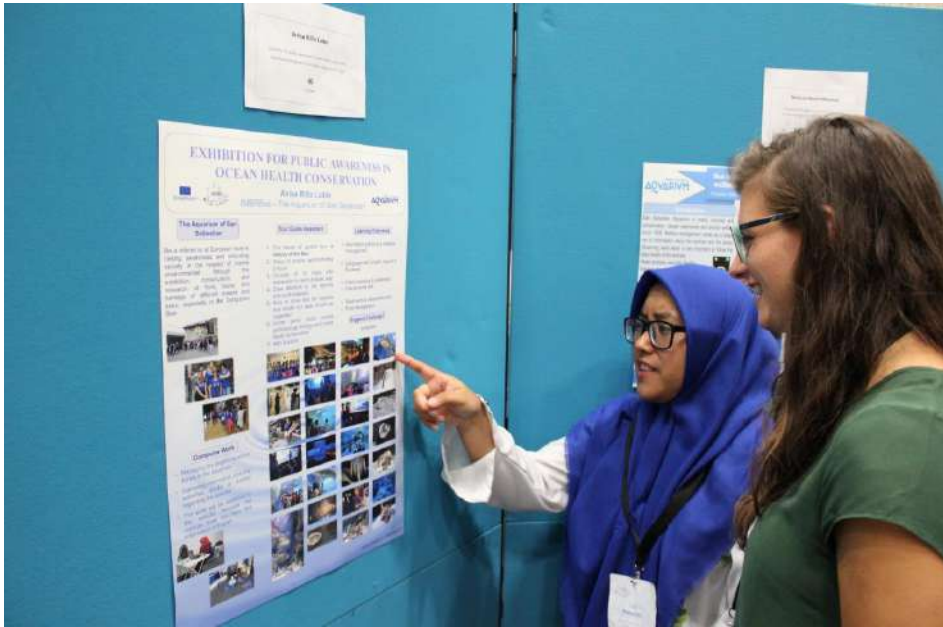
380 views •
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Students EMBC / IMBRSea



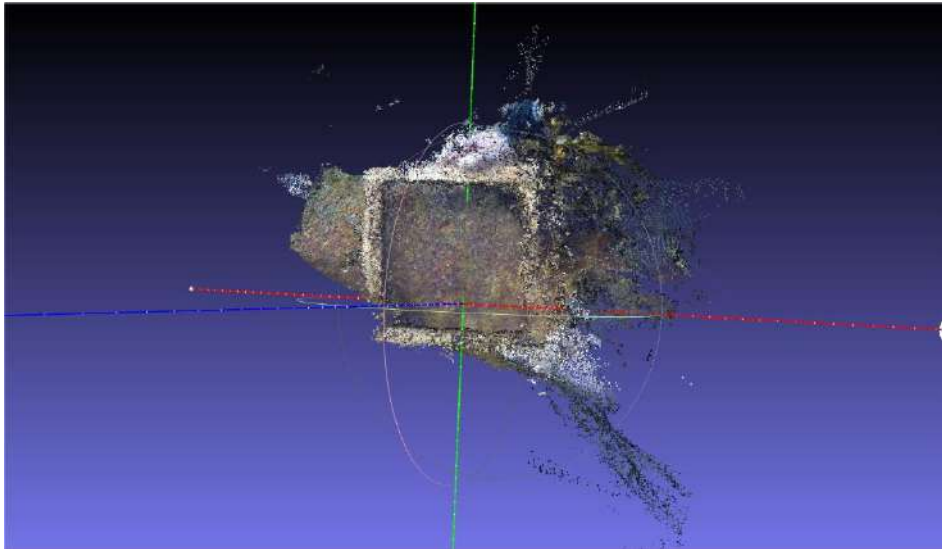
Cohort 2018







Joint Research
Schools



Seas do not have
boundaries...education
shouldn't either !

