INTERGROUP SEAS, RIVERS, ISLANDS AND COASTAL AREAS



SEArica Conference on Blue skills 23 May 2022



A Maritime Technologies Skills Strategy triggering the launch of the Pact for Skills in the ORE

Lucía Fraga Lago





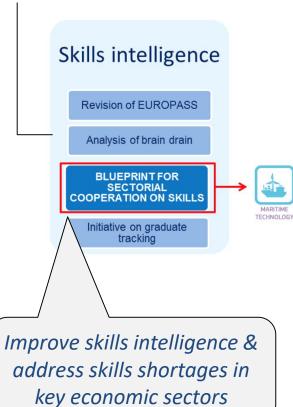
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The MATES project identity

Skills Agenda for Europe 2016



mates

CONSORTIUM **PROGRAMME: ERASMUS +** Centro Tecnológico del Mar (Fundación CETMAR) **INSTRUMENT: Sector Skills** alliances (SSA) Asociación de Industriales Metalúrgicos 2 de Galicia (ASIME) 3 CT Ingenieros AAI SL (CT Ingenieros) TOTAL BUDGET: € 4.9 0 AOUATERA Limited (AOUATERA) Million NORTH SEA Indigo Med (Indigo-Med) ~~~~ 6 Aqualex Multimedia Consortium Ltd DURATION: January 2018 -(AMC) April 2022 (52 months) AQUATT UETP CLG (AquaTT) Forum Oceano – Associaçao da **COORDINATOR: CETMAR** Economía do Mar (Forum Oceano) (13) 9 Fundo Regional para a Ciencia e Tecnologia (FRCT) **CONSORTIUM: 17 partners** University of Ghent (UGhent) from 8 UE countries Foundation WEGEMT (WEGEMT) 0 12 COSNAV Engineering SRL **MORE tan 200 experts** (COSNAV Engineering) joined the network B Universiteit Van Amsterdam (UvA) 13 Universidade da Coruña (UDC) 63 The Centre for Research and Fechnology-Hellas (CERTH) Consellería de Cultura, Educación e 16 Ordenación Universitaria da Xunta de Galicia (Xunta) **7** University of Strathclyde, 9 < Department of Naval Architecture, ~~~~ AZORES Ocean and Marine Engineering (NAOME)

Develop a **Skills Strategy** that addresses the main drivers of change to the maritime industry

Main objective



The two sectors addressed are strongly linked and require **new capacities** in order to succeed in today's increasingly *digital, green* and *knowledge-driven* economy

MATES alignment with EU policies

Blue Economy

- Promoting skills and career development in the Shipbuilding and Offshore Renewable Energy sectors
- Improving Ocean Literacy to make maritime careers more attractive

Green Deal

- Contributing to the EC's Offshore
 Renewable Energy Strategy
- Analysing the impact of decarbonisation on the skills needs:
 - Exploitation of alternative fuels
 - Green retrofitting
 - Energy storage

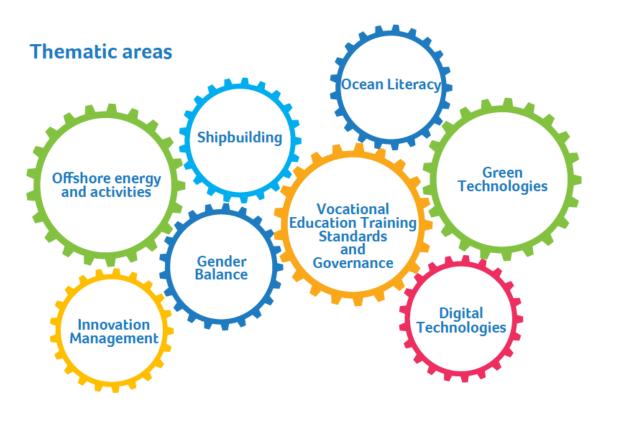
Digital Strategy

- Analysing the **impact of data technologies** on the skills needs:
 - Automation and robotics
 - Smart grid & sensors
 - Big data
 - 3D printing

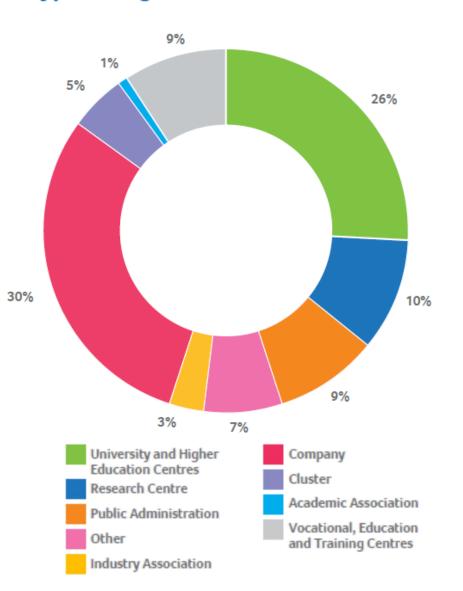
Skills Agenda	 Promoting the maritime technologies Pact for Skills and launching a large-scale partnership in Offshore Renewable Energy Developing an EU Skills Strategy in collaboration with industry, training providers, administrations and researchers based on present and future capacity needs Making women more visible in STEAM Promoting the use of VET standards: EQUAVET, ECTS, Digcomp, Entrecomp, ESCO, Learning Outcomes
ESCO	 100 occupational profiles in the Shipbuilding and Offshore Renewable Energy value chains reviewed with a focus on digital and environmental skills 14 new skills and 5 new occupations transferred to the European Skills, Competences, Qualifications and Occupations Classification (ESCO) v1.1
EU Pillar of Social Rights & EC's priorities	 Promoting inclusive culture and gender equality transversally in all activities

MATES collaborative approach

221 experts and stakeholders consulted and informed on a regular basis. All sea-basins represented. Organized in 8 thematic groups, gender and age balanced: <u>http://whowhomates.com/</u>



Type of organisation



mates approach to develop a strategy & action plan



Skills intelligence to great align educational opportunities and labour market by closing present and future skills gaps: **22 proposed Action Lines**

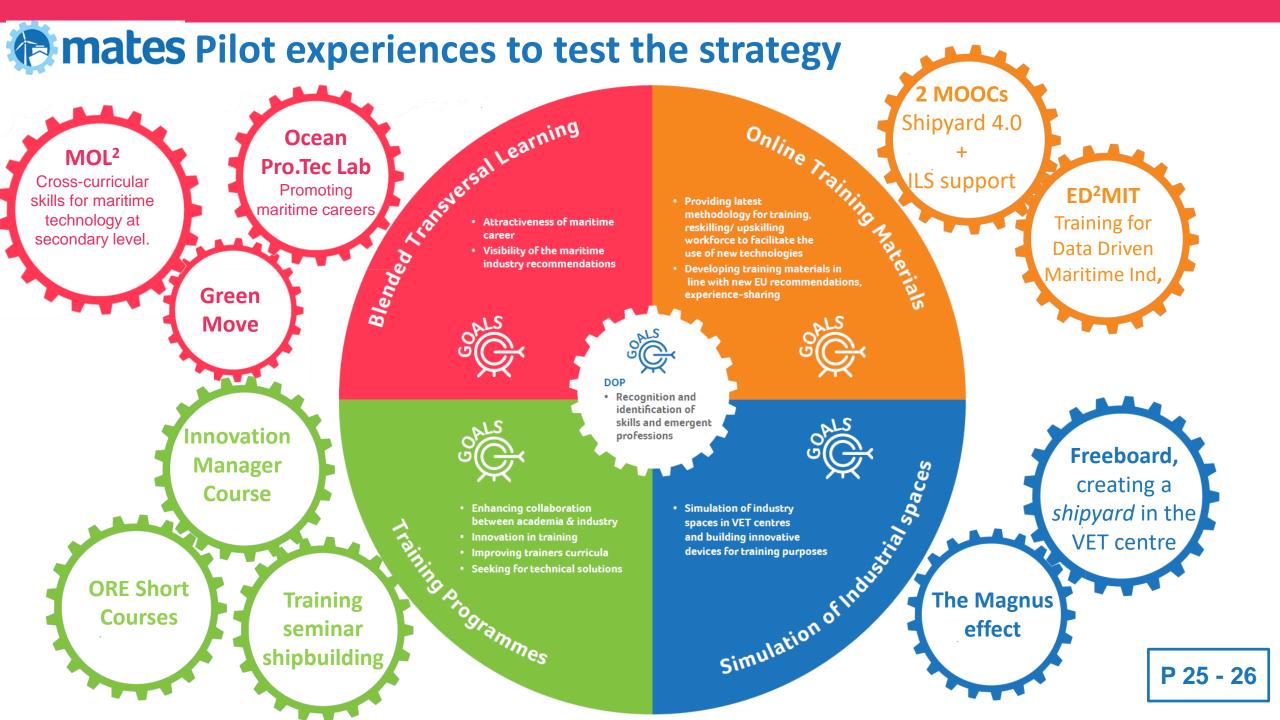
Validate actions and priorities suggested by the skills strategy through 11 pilot case studies involving both education providers and industry • Identified skills gaps

- Identified training offer
- Paradigm changes and future scenarios with most effective training methods
- Shortlisted Lines of Action

 Stakeholder feedback/assessment of the implementation

Critical review. Feedback to the Strategy VALIDATED Strategy and Ation Plan

 2017
 2018 - 2019
 2020 - 2021
 2021
 2021







Maritime Technologies Skills Strategy first executive report with 32 recommendations to the main stakeholders groups. A final version of the report will be released with the inputs of reviewers from both sectors. Long-term Action Plan and Sustainability

Marine Training

All results transferred to the Marine Training Platform. 946 trainings addressing ORE and SB, classified (EQF level, Country, language...). All training materials produced.



MATES Skills Strategy is being transferred to the Large Scale Partnerships addressing Maritime Technologies in the <u>Pact for Skills</u>:

- <u>Shipbuilding Partnership</u>: coordinated by Sea Europe
- <u>Offshore Renewable Energies (ORE)</u> Partnership: Coordinated by CETMAR <u>VISION</u>

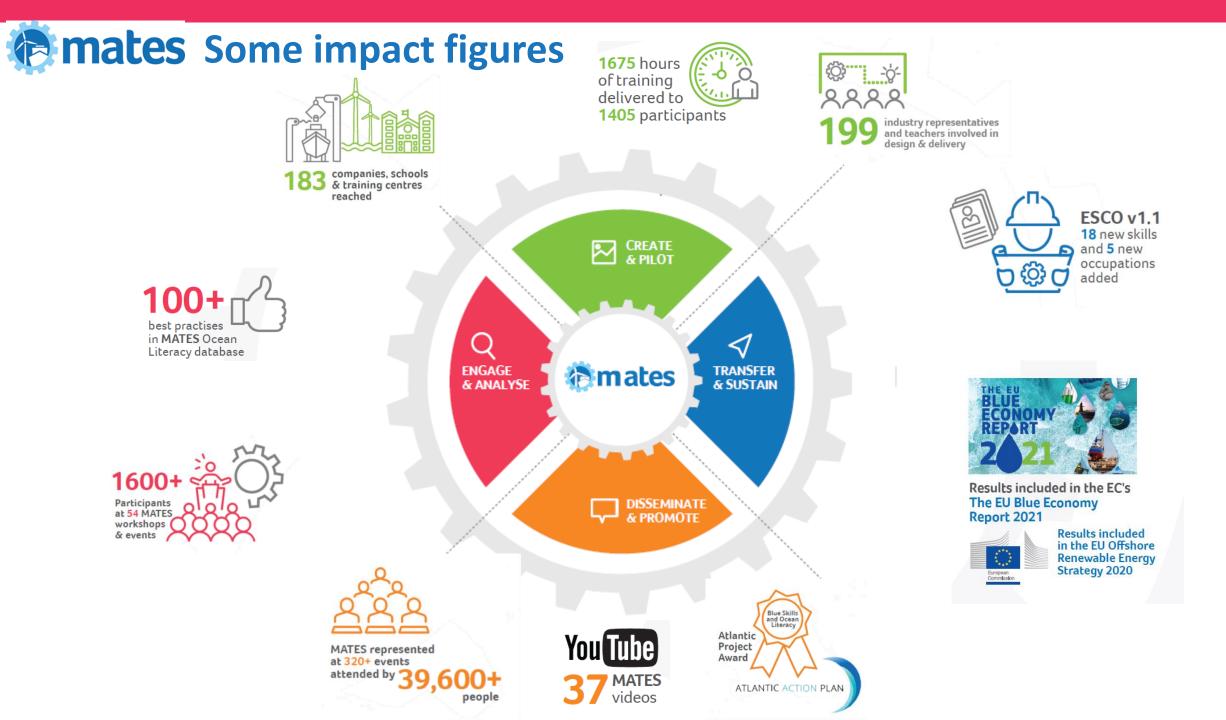
Organisations involved in the capacity building process for the ORE are invited to join us in the Pact for Skills. Contact: mates@cetmar.org

ORE Large scale Partnership: supporting organisations

Colour legend: Multi-stakeholders University/ VET Research Industry Social partners Administration/Agency WindEurope Ocean Energy Europe SEA Europe IndustriaAll CPMR - Conference of Peripheral Maritime Regions of Europe EMB – European Marine Board







mates Main challenges

- Skills needs are constantly evolving, and the rhythm accelerates:

Skills ecosystems: meeting points for the most relevant stakeholders from industry, academia and research Transversal skills: increasing importance Adaptation to remote learning (on-line or blended)

 Need to recognize the effort of cooperation among different stakeholders to provide skills intelligence and trainings.

Cooperation among industry and education community requires a huge effort: different working rhythm, different targets...and at the end of the day, they are evaluated by other type of activities (contracts achieved, trainings developed/LLL of teachers, publications...but not for bridging the gap among education and industry

- Getting expected impact in the project life is challenging:

Official recognition of new trainings is a long process: project life usually only allows to start the process. **Long-term sustainability:** combining open-access with business exploitation / knowledge transfer process for appropriation of results may only start during the project life





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